

# **K.V.R GOVERNMENT COLLEGE FOR WOMEN (A), KURNOOL**

## **Department of Home Science**

### **Certificate Course on Gender and Human Rights**

**Syllabus (Theory)**

**Course Duration – 24 hours**

**Broad areas of the Subject :** Human Development and Family studies

**Nature of the course :** Interdisciplinary and Employability

**Objectives of the Course:** To sensitize and create awareness among students on their rights and responsibilities

**MOU :** Started in Collaboration with: Asmitha Resource center for women, Secunderabad

**Credit :** 01credit

**Duration of the Course :** 30 hours

**No. of Students enrolled :**

**Course Syllabus :**

Unit I- Gender- Definition, concept, history, socialization practices- making woman and men

Unit II- Theories of Gender, Gender equality, Rights, Capacity Building and Empowerment.

Unit III- Gender discrimination in contemporary society,

Unit IV- Human Rights- Importance, Fundamental Rights, Constitutional provisions, Dignity of Labour.

Unit V- Formation of an Equalitarian society, Case studies on Gender, Recent trends.

**Methodology:** Lecture, Group Discussion, Film Shows, Quiz, Poster Presentation

**I. HUMAN VALUES AND PROFESSIONAL ETHICS**  
**Common for BA/BCom/BSc/BBA/BCA Programmes**

**I Semester** (Total 30 Hrs)

**Unit-I : Introduction to Value Education**

1. Value Education, Definition, Concept and Need for Value Education
2. The Content and Process of Value Education
3. Self-Exploration as a means of Value Education
4. Happiness and Prosperity as parts of Value Education

**Unit-II : Harmony in the Human Being**

1. Human Being is more than just the Body
2. Harmony of the Self ('I') with the Body
3. Understanding Myself as Co-existence of the Self and the Body
4. Understanding Needs of the Self and the Needs of the Body

**Unit-III : Harmony in the Family and Society and Harmony in the Nature**

1. Family as a basic unit of Human Interaction and Values in Relationships
2. The Basics for respect and today's Crisis : Affection, Care, Guidance, Reverence, Glory, Gratitude and Love
3. Comprehensive Human Goal : The Five dimensions of Human Endeavour

**Unit-IV : Social Ethics**

1. The Basics for Ethical Human conduct
2. Defects in Ethical Human Conduct
3. Holistic Alternative and Universal order
4. Universal Human Order and Ethical Conduct

**Unit-V : Professional Ethics**

1. Value Based Life and Profession
2. Professional Ethics and Right Understanding
3. Competence in Professional Ethics
4. Issues in Professional Ethics – The Current scenario
5. Vision for Holistic Technologies, Production System and Management Models

**Reference Books :**

1. A.N.Tripathy, Human Values, New Age International Publishers, 2003
2. Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
3. Bertrand Russell, Human Society in Ethics and Politics
4. Corliss Lamont, Philosophy of Humanism
5. Gaur.R.R., Sangal.R, Bagaria.G.P., A Foundation Course in Value Education, Excel Books, 2009
6. Gaur.R.R., Sangal.R, Bagaria.G.P., Teacher's Manual, Excel Books, 2009
7. I.C.Sharma, Ethical Philosophy of India, Nagin & Co., Julundhar
8. Mortimer.J.Adler, What Man has Made of Man
9. R.Subramanian, Professional Ethics, Oxford University Press
10. Text Book for Intermediate Ethics and Human Values, Board of Intermediate Education & Telugu Academy, Hyderabad
11. William Lilly, Introduction to Ethics, Allied Publishers

1<sup>st</sup> Degree [E.M] [I.H.C] syllabus - I

10

INDIAN HERITAGE AND CULTURE &  
SCIENCE AND CIVILIZATION.

PART-1:- INDIAN HERITAGE & CULTURE

- I. Indus valley civilization - vedic culture - Jainism and Buddhism.
- II. Mauryas and Guptas - cultural Heritage and achievements.  
contribution of Satavahanas - pallavas and cholas.
- III. Influence of Islam on Indian cultural - Bhakti Movement - cultural Achievements of vijaya Nagar Rulers - social, cultural development under Moghul Rulers.
- IV. Social Reforms Movements - Raja Ram Mohan Roy.  
- Dayananda Saraswathi - Anni besant (Theosophical Movement) - viresalingam - Rise of Indian Nationalism  
- Legacy of British Rule.

## PART - II

## Syllabus

### SCIENCE & CIVILIZATION

#### I. Science:-

- i) observation, hypothesis, Experiment theory, proof
- ii) Great discoveries result from the method, the man.
- iii) Modern science - Sophisticated equipment, team work

#### II. Evaluation of civilization, paleolithic, neolithic,

Age of Metals (Copper, Bronze, Early iron and late iron)  
prehistoric, historic (ancient medieval and modern)

#### III. Significant discoveries and inventions with their prime areas of impact.

- i) HEALTH:- vaccination, penicillin x-Rays, antibiotics, vitamins, anesthesia, D.D.T, detergents, contraceptives, Radium therapy, Insulin, cortisones, antiseptics.

- ii) COMMUNICATIONS:- Radio, Telephone, camera, Teleprinter, Internet, Radar, Television and satellites.

#### iii) AGRICULTURE AND ANIMAL HUSBANDRY:-

Hybridization, green Revolution, artificial insemination, fertilizers, insecticides and pesticides.

- iv) SOCIAL WELL BEING:- synthetic fibers, electric-lamp, paper, printing, refrigeration.

#### (V) INDUSTRY:- Gun powder, glass, metallurgy sources of energy (wood, coal, oil electricity, atomic power) Non-conventional sources (wind, water, solar cells, biogas) computers.

- vi) SOCIETY - GOALS:- welfare, freedom, Security - Social Justice.

**ENVIRONMENTAL STUDIES**  
**Common for BA/BCom/BSc/BBA/BCA Programmes**

**Semester – I**

(Total 30 Hours)

**Unit-I : Natural Resources:**

**6 Hrs**

Definition, scope and importance. Need for public awareness.

Brief description of;

1. Forest resources: Use and over-exploitation. Deforestation; timber extraction, mining, dams. Effect of deforestation environment and tribal people
2. Water resources: Use and over-utilization. Effects of over utilisation of surface and ground water. Floods, drought.
3. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.
4. Food resources: World food problems, Effects of modern agriculture; fertilizer-pesticide, salinity problems.
5. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources.
6. Land resources: Land as resources, land degradation, man induced landslides, soil erosion and desertification

**Unit-II : Ecosystems, Biodiversity and its conservation**

**6 Hrs**

1. Concept of an ecosystem
2. Structure and function of an ecosystem
3. Producers, consumers and decomposers
  
4. Food chains, food webs and ecological pyramids
5. Characteristic features of the following ecosystems:-
6. Forest ecosystem, Desert ecosystem, Aquatic ecosystem.
  
7. Value of biodiversity: Consumptive use, productive use. Biodiversity in India.
8. Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts.
9. Endangered and endemic species of India
10. Conservation of biodiversity

**Unit-III : Environmental Pollution**

**6 Hrs**

1. Definition
2. Causes, effects and control measures of :-
  - a. Air pollution
  - b. Water pollution

- c. Soil pollution
- d. Noise pollution
- 3. Solid waste management; Measures for safe urban and industrial waste disposal
- 4. Role of individual in prevention of pollution
- 5. Disaster management: Drought, floods and cyclones

#### **Unit-IV : Social Issues and the Environment**

**6 Hrs**

- 1. From Unsustainable to Sustainable development
- 2. Water conservation, rain water harvesting, watershed management.
- 3. Climate change, global warming, ozone layer depletion,
- 4. Environment protection Act
- 5. Wildlife Protection Act, Forest Conservation Act

#### **Unit-V : Human Population and the Environment**

**6 Hrs**

- 1. Population explosion, impact on environment.
- 2. Family welfare Programme
- 3. Environment and human health
- 4. Women and Child Welfare
- 5. Value Education
- 6. Role of Information Technology in Environment and humanhealth.

#### **Reference Books :**

- 1. Environmental Studies by Dr.M.Satyanarayana, Dr.M.V.R.K.Narasimhacharyulu, Dr.G. Rambabu and Dr.V.VivekaVardhani, Published by Telugu Academy, Hyderabad.
- 2. Environmental Studies by R.C.Sharma, Gurbir Sangha, published by Kalyani Publishers.
- 3. Environmental Studies by Purnima Smarath, published by Kalyani Publishers.

**K.V.R GOVERNMENT COLLEGE FOR WOMEN (A), KURNOOL**

**Department of Home Science**

**Certificate Course on –Personality Development**

**Broad areas of the Subject : Human Development and Family Studies**

**Nature of the course :Grooming and Finishing**

**Objectives of the Course:** To help the students to develop their personality

To groom students to face the challenges of outer world.

**MOU : Started in Collaboration with: Dept. of Political Science and Psychology**

**Credit : 01credit**

**Duration of the Course : 3 months**

**No. of Students enrolled :100**

**COURSE SYLLABUS**

**Unit I.** Personality & Individuality – Definition and its Importance

**Unit II.**Dimensions of Personality

Physical - Physique (Health & Hygiene), Self Confidence, Body Language, Dress up/ Attire, Mannerism &Etiquettes

Social - Social Intelligence (SQ), Communication Skill, Confidence, Sharing and Cooperation

Emotional - Emotional Intelligence (EQ), Stress management and Coping, Optimism& Assertiveness

Cognitive - Effective Learning techniques, Problem solving, Critical thinking, Goal Setting& Decision Making, Time management etc.

**Unit III.** Factors influencing personality- Heredity, Family factors, Parenting styles, Life Experiences, Intelligence, Health & Physical status, Neighborhood and Culture

**Unit IV.** Types of Personality and tips to improve personality

**Unit V.**How to Prepare for Competitive Exam & face Job Interview

**Methodology:** Lecture, Demonstration, Video shows, Practice session with guidance

**KVR GOVT. COLLEGE FOR WOMEN (AUTONOMOUS), KURNOOL**  
**Re-Accredited by NAAC with Grade "A"**  
**LEADERSHIP EDUCATION**

**Syllabus, For all Degree Programmes.**

**w.e.f. 2015-16 (Revised in April, 2016)**

**Semester – IV**

(Total 30 Hrs)

1. Organisation – Management – Leadership – Meaning and Significance – Different theories – Trait Theory, Blake & Mountain Theory – Other functions of Management.
2. Behavioral Concepts – Individual Behaviour – Perception – Learning – Attitude Formation and Change – Motivation – Theories of Motivation – Personality Development.
3. Interpersonal Behaviour – Communication – Leadership – Influencing Relations – Transactional Analysis.
4. Group Dynamics – Roles – Morale – Conflict – Groups – Inter-Group Behaviour – Inter-Group Collaboration and Conflict Management.
5. Team Building and Management – Developing team resources – Designing team – Participation and Repercussion – Team building activities.

**Reference Books:**

1. Fred Luthans, “Organizational Behaviour”, Tata McGraw Hill Publishing Co., New Delhi.
2. Robins, Stephen P, “Organisational Behaviour”, 9<sup>th</sup> Edition, Prentice Hall of India, New Delhi.
3. Koontz and O “Donnell”, Essentials of Management, Tata McGraw Hill Publishing Co., New Delhi, 2000.
4. Keith Davis, “Human Behaviour at Work”, Tata McGraw Hill Publishing Co., New Delhi.
5. Aswathappa, “Organizational Behaviour”, Himalaya Publishing House, Mumbai
6. Stoner Freeman, “Management”, Prentice Hall of India, New Delhi.